

Five Regions of Wisconsin

Mondovi School District
Maureen Roberts

Subject: Social Studies	Technology/Equipment/Supplies Needed: In-Focus projector, computer set up for the streaming video, Cultural Horizons CD-ROM, classroom computer with headphones, writing supplies (i.e. markers), glue, posterboard, printer, and chart paper
Topic: Five Regions of Wisconsin	
Grade Level: 4	Collaboration (w/media specialist, other staff):
Lesson Length/No of Sessions: Up to 10 class periods	

Task/Objectives:

1. Investigate a region of Wisconsin
2. Create a poster to display key features of that region

Process (strategies & activities):

1. Previous to this lesson, students will view clips 1a-1c and complete map work relating to continents, oceans, states, and Wisconsin.
2. Discuss with students the concept that Wisconsin is divided into 5 regions and read pp. 11-12 from The Wisconsin Adventure.
3. Hand out p. 188 from Exploring Wisconsin Our Home (modified to show the major rivers).
4. Blow up a map of the regions and trace onto the chart paper to be used after each clip.
5. View program 1 clips 5-9. Pause as needed during each clip to allow students to shade in each region and label the rivers as they appear.
6. After viewing each clip, write words or phrases that the students remember from each region in the corresponding area of the map and leave it posted in the room for quick reference.
7. Explain to the students that they will be exploring one of these regions in more depth and putting together a poster to show that region's features.
8. Hand out the chart that the students will use to gather required information and visuals for the finished product.
9. Distribute the evaluation rubric. Discuss this in detail with the students so instructions are clear, yet creativity encouraged.
10. During independent work time, rotate groups between stations (CD-ROM at computer, computer with Internet access, packets containing information about their region obtained from Internet sites), and students begin putting together the posters.

Resources:

Chamber of Commerce websites for packets of information to use during work time
 The Wisconsin Adventure textbook
 Exploring Wisconsin Our Home p. 188 modified
 (Learning from the Land Teacher Guide and Student Activities pp. 11-17 optional for gathering information)

Assessment Rubric:

	Minimal	Basic	Proficient	Advanced
Organization	No apparent method of organization.	Beginning to show some organization	Information is presented in a logical manner.	Information is presented in a logical manner and is interesting to look at.
Content	All of the required elements are not present.	All requirements are present. Most are accurately represented.	All information is complete and accurate.	All information is complete, clearly stated, and accurate. Elaboration and explanations are present.
Visuals	No visuals and/or no captions present.	Captions present support visuals. Visuals barely represent required information	Visuals are related to text and accurately show key features of region.	Visuals reinforce the region’s features well, captions are interesting, information is accurate.
Mechanics	5 or more spelling and/or grammatical errors present.	3-4 spelling and/or grammatical errors present.	1-2 spelling and/or grammatical errors present.	No spelling and/or grammatical errors present.
Overall neatness	Handwriting is hard to read. Sloppy erasing, use of marker, or writing.	Handwriting is legible. Some spacing problems between words. Most work is done neatly.	Good penmanship. Words are written neatly. Good spacing between words.	Good penmanship, words neatly written, good spacing between words, and overall poster has a creative style.

Alignment to Content Standards:

Geography

A.4.1 A.4.2 A.4.4 A.4.5

Alignment to Information and Technology Literacy Standards:

Media & Technology	Information & Inquiry	Independent Learning	The Learning Community
A.4.1	B.4.1	C.4.3	D.4.1
A.4.2	B.4.2	C.4.4	D.4.2
A.4.3	B.4.3		D.4.3
A.4.4	B.4.4		
A.4.5	B.4.5		
	B.4.6		
	B.4.7		

Teacher Notes: