

**Where in the World is Wisconsin?**

**Gilman School District**

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Subject: Wisconsin Studies	Technology/Equipment/Supplies Needed: Text- Working With Water (Wisconsin Waterways) Text- The Wisconsin Adventure (Millennium Edition) Text- Exploring, Wisconsin Our Home/maps CD-Rom- Cultural Horizons of Wisconsin/Text Overhead Projector Computer Video Projector Various Handouts
Topic: Where in the World is Wisconsin?	
Grade Level: 4	Collaboration (w/media specialist, other staff):
Lesson Length/No of Sessions: 3 sessions @ 40 minutes	

**Task/Objectives:**

Students will be able to locate Wisconsin from a variety of geographical locations.

Students will demonstrate Wisconsin’s location using their hand as a map.

Students will be able to describe the glaciation of Wisconsin.

Students will locate the 5 regions of Wisconsin on a state map.

Students will create a short narrative of their 4 favorite places in Wisconsin (2 indoor, 2 outdoor).

Students will be able to discuss how Wisconsin’s geography, climate, and landscape created or influenced their favorite locations.

**Process (strategies & activities):**

**Lesson 1 Wisconsin’s Location**

- Introduce lesson by using ERA 1a and 1b from Digital Wisconsin (Exploring Our Home)
- Hand out world map - Locate the Great Lakes Region, then estimate Wisconsin’s location
- Using a United States Political Map locate Wisconsin
- Demonstrate the resemblance of the human hand to the basic shape of Wisconsin, locate Gilman’s general location
- Hand out Wisconsin political map, locate Taylor County, western Taylor County, then Gilman
- As assessment, the students will color the maps handed out to them to demonstrate knowledge of the locations specified

**Lesson 2 Glaciers in Wisconsin**

- Teacher Prep-create a miniature glacier (bread pan or metal ice tray, 1 tbsp. sand, 1 tbsp. small pebbles (pea size or smaller), 1 cup of water, and a cookie sheet with sides or 9 x 13 x 3 pan. Freeze the night before.
- Introduce glaciers using overhead projector with vocabulary: glaciers, drift, glaciated, obstacles, unglaciated, Driftless Area, erosion, kettle, and basin
- Brainstorm ingredients of a glacier
- Present miniature glacier to class to observe and record data on observation sheet

- View ERA 1c from Digital Wisconsin (Exploring Our Home)
- Locate glaciers previous paths in Wisconsin
- View Era 1d – Physical regions of WI
- As assessment, the students will label and color the five regions of Wisconsin

### Lesson 3 Regions of Wisconsin

- Introduction Focus Activity Questions
  - 1) How does the environment influence culture?
  - 2) How do people in rural settings and urban settings interact with the environment?
  - 3) How does moving to a new place impact cultural expressions?
- View CD-Rom *Places with Faces* showing children from the various regions.
- Focus Activity
  - 1) Identify 4 of their favorite places in Wisconsin (2 indoor and 2 outdoor)
  - 2) Using a template, draw or write name of favorite place on each flap.
  - 3) Write a brief explanation of why they chose each place.
- As assessment, make a list on chalkboard of students’ favorite places discussing how Wisconsin’s geography, climate, and landscape created or influenced their favorite places.

### Assessment Rubric:

	Minimal	Basic	Proficient	Advanced
Lesson 1	Students will save maps for future reference.	Students will be able to locate Wisconsin on the various maps.	Students will be able to locate Wisconsin, Taylor County, and Gilman on the various maps.	Students will be able to locate, color neatly, and describe the locations specified.
Lesson 2	Students will be able to identify the 3 out of the 5 regions of WI on a map.	Students will be able to locate and identify all 5 geologic regions of WI.	Students will be able to locate, identify, and discuss the glacial effects of the 5 geological regions of WI.	Students will be able to complete all previous criteria and report on research done in their region.
Lesson 3	Students will be able to name 4 favorite places in WI.	Students will be able to name and describe 4 favorite places in WI.	Students will be able to discuss how WI’s geography, climate, and landscape influenced their 4 favorite places.	Students will be able to write a report on one of their favorite places.

### Alignment to Content Standards:

#### Social Studies

A.4.1	A.4.2	A.4.4	A.4.5	A.4.7	
B.4.4	B.4.9				
E.4.1	E.4.4	E.4.7	E.4.9	E.4.10	E.4.14

**Alignment to Information and Technology Literacy Standards:**

Media & Technology

A.2

Information & Inquiry

B.1

B.2

B.3

B.4

B.5

B.6

Independent Learning

C.1

The Learning Community

**Teacher Notes:**