

Wisconsin Regions Webquest

Medford School District

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Subject: Social Studies	Technology/Equipment/Supplies Needed: Computers with Internet access and HyperStudio software Presentation Projector (recommended, not required)
Topic: Wisconsin Geographical Regions	
Grade Level: 4	Collaboration (w/media specialist, other staff): Library Media Specialist
Lesson Length/No of Sessions: Five 45-minute lessons	

Task/Objectives:

1. Students will learn that Wisconsin is divided into five different regions, the special features that make up each region, and how these regions have changed over time.

Process (strategies & activities):

1. The classroom teacher will present the concept of regions as an introduction.
2. The students will be put into five teams to correlate with the five physical regions of Wisconsin. The class will be introduced to the Webquest (located at <http://www.Medford.k12.wi.us/maes/wiregions.htm>). Each team will need to work together to complete the Webquest assignment pertaining to their region.
3. Each team will be asked to present their HyperStudio cards to the class.
4. Each team will be evaluated on their task using the rubric included in the Webquest.
5. Individual student accountability can be obtained by using the “thought” questions located in the conclusion of the Webquest.

Prior Knowledge:

Hyperstudio
Working in groups
Creating class presentations

Resources:

The Webquest is located at <http://www.medford.k12.wi.us/maes/wiregions.htm>
Digital Wisconsin resources the students will explore are linked on the Webquest website.

Assesment Rubric:

	1 point	2 points	3 points
Did I include all the card requirements?	I did not finish the activity.	Some cards were only partially completed.	Every card was completed with the information requested.
Did I use correction conventions (grammar, spelling, punctuation, capitalization)?	Many errors made in punctuation, capitalization and spelling.	1-2 errors in punctuation, capitalization and spelling.	No errors in punctuation, capitalization and spelling.
Did the group work well as a team?	A small part of the group did all the work; some members didn't contribute any ideas. We didn't get along.	Most people in the group worked on the task. Team members sometimes were bossy. Not all team members were listened to.	Everyone participated equally. We listened to each other's ideas. We were positive.
Did I present accurate and well researched information about the region?	Little or no research is shown.	Research is shown, but could be more complete.	Information is well researched, interesting, and complete.
Did I do a good job with my class presentation?	Presentation was unorganized. Presenter did not look at the audience. The presenter's voice was too soft and hard to understand.	Presentation showed some preparation. Presenter sometimes made eye contact. The presenter's voice was sometimes too soft or hard to understand.	Presentation was well prepared. Presenter had good eye contact. The presenter's voice was loud, clear and understandable.

A = 14-15 points B = 12-13 points C = 9-11 points

D or lower = Less than 9 points

Alignment to Content Standards:

Social Studies A.4.1, A.4.2, A.4.4, A.4.5	Language Arts
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Alignment to Information and Technology Literacy Standards:

Media & Technology	Information & Inquiry	Independent Learning	The Learning Community
A.4.1	B.4.4		D.4.1
A.4.2	B.4.5		
A.4.3	B.4.7		
A.4.5	B.4.8		
A.4.6			

Teacher Notes:

Due to the design of the webquest project, students need to have had experience creating HyperStudio cards prior to beginning the webquest. Prior experience working in groups and making class presentations would also be beneficial.

A suggested method of introducing the concept of regions would be for the teacher to create a HyperStudio stack defining regions. This would also model the required end product of the webquest.

The links used in this webquest are only available to those having access to the Medford School District server.