

Wisconsin Regions

Neillsville School District

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Subject: Geography, History	Technology/Equipment/Supplies Needed: Computer, Digital video camera, VHS tape, iMovie
Topic: 5 Regions of Wisconsin	
Grade Level: 4	Collaboration (w/media specialist, other staff):
Lesson Length/No of Sessions: 7, 30–40 minute sessions	

Task/Objectives:

1. Students will recognize the five regions of Wisconsin
2. Students will be able to identify characteristics of each region.
3. Students will recognize the similarities and differences of the regions.
4. Students will be able to locate towns and cities on a map using grid points and directions (north, south, east, & west).
5. Students will use reference CDs for research.
6. Students will view characteristics of 1 region.
7. Students will create a script for video clip.

Process (strategies & activities):

This unit has been designed for the student to learn about the 5 regions of Wisconsin. Groups will be formed with each finding and presenting information about one of the regions.

The finished iMovie video will be shown during parent teacher conferences in the fall.

Along with learning about the regions students will:

- 1 Work as a group
- 2 Use iMovie
- 3 Use digital camera technology
- 4 Use computers for research, CDs and internet
- 5 English skills for note taking, creating a script and oral presentation
- 6 Map skills
- 7 Prepare a letter to ask for permission to use copy written material

Lessons

1. Introduction, video and map labeling and coloring
2. Map skills, locating reference points to create regional lines
3. Group work collecting information about region
4. Group work collecting information about region from CD and Internet

5. Group work view regional clip and write original script for the clip.
6. Group work incorporate research information and script into an I-Movie presentation
7. View video presentation as a class and discuss information

Lesson 1 – Map Skills

This is the introductory lesson for the Wisconsin Regions Unit.

1. View Wis. Our Home video #1 “A Place Called Wisconsin”
Gain basic information about each region
2. Read (pg 6) of “The Wisconsin Story”
Color and label regions on state outline
3. Write a letter to obtain permission to use video clip in iMovie

Resources:

Wis. Our Home VHS tape #1 “A Place Called Wisconsin”
Text book, “The Wis. Story”
Wis outline map with region lines from text resource book pg 3
Web site Digital Wisconsin (<http://video1.cesa10.k12.wi.us:8080/>) Era 1, video clip 1d

Lesson 2 – Map Skills

Teacher will model using map grid points and directions to locate different towns on the Wisconsin map.

4. Students will complete Map skills Activity #16 (pg 27) in Our State Copy Master File
5. Teacher directed for 1st region line
6. Students complete remaining 4 regions

Resources:

Desk Maps
Map skills Activity #16 (pg 27) in Our State Copy Master File

Lesson 3 – Regional Groups

1. Form 5 groups and assign region corresponding map activity to each. Worksheets 17 – 21 (from Our State)
Each group will be given one Activity Sheet to complete

Resources:

Desk Maps
Map skills Activity #17 – 21 (pgs 30 - 37) in Our State Copy Master File

Lesson 4 – Regional Research

Student will continue to work in their assigned groups and will be finding additional information about their assigned regions. Research will be done in the computer lab. Information should be written and the resource used listed: CD or Web Site name and URL.

1. Research Cultural Horizons CD for information on Regions.
2. Research the Internet for information on Regions.
3. URL's will be provided by instructor.

Resources:

Cultural Horizons CD
Internet

Lesson 5 – Regional Clips

Student will continue to work in their assigned groups and will be finding additional information about their regions. Research will be done in the computer lab. Students will be viewing the video clip pertaining to their region from “A Place Called Wisconsin”

1. View regional clip with narrative.
2. Write an original script for the clip using the information they have collected during the unit lessons.
3. Prepare for the video presentation.
4. Write a letter to obtain permission to use video clip in iMovie.

Resources:

Digital Wisconsin Web site (<http://video1.cesa10.k12.wi.us:8080/>)
Era 1, video clip 1d

Lesson 6 – Regional iMovie

Student will continue to work in their assigned groups. Students will complete and practice the presentation.

1. Prepare for the video presentation.

Assessment Rubric: Wisconsin Regions				
LESSON	Minimal 1	Basic 2	Proficient 3	Advanced 4
Day 1 Color and label regional and state map	Color	Color and label	Color and label correctly	Color and label correctly and neatly. Additional information added
Day 2 Grid points on Wisconsin map	Participation in group	Draw some regional boundaries and label regions on the map	Draw all regional boundaries and label regions on the map	Accurately draw all regional boundaries and correctly label regions on the map
Day 3 Map Activities 17-21	Participate in class	Group complete Activities sheet	Group correctly complete Activities sheet	Group correctly complete Activities sheet and shares information with class
Day 4 Research	Each student has one written piece of information	Group has two additional pieces of information	Group has three additional pieces of information	Group has four additional pieces of information
Day 5 Writing the script	Write Script	Script length fits video clip	Information in script is correct and accurate	Write informative, accurate information that is correctly timed for video clip
Day 6 Video Presentation	Present material	Present material with eye contact	Present material with eye contact and correct voice volume	Present material with eye contact, correct voice volume and body language

Alignment to Content Standards:

Social Studies

- A 4.2 B 4.7
- A 4.5

Alignment to Information and Technology Literacy Standards:

Media & Technology	Information & Inquiry	Independent Learning	The Learning Community
A.1	B.2		D.2
A.2	B.3		D.3
A.4	B.4		
A.5	B.5		
	B.6		
	B.7		

Teacher Notes:

Wisconsin Regions

Northern Highlands

Central Sand Plain

Western Upland

Eastern Ridges and Lowlands

Lake Superior Lowland

Each region has characteristics and features that are unique to them. There are also some similarities that can be found.

Your group needs to find out information about your region that can be told to the rest of the class. This information will be used to create a script for a short video clip and also for additional information to be shared while you are being video taped.

Each member of the group will have to present some information on the video. Some ideas of information that can be used are listed below.

- Information included on the Map skills Activities that you have completed should be used.
- What State or National Parks are found in your region
- What is the largest city and what is it known for
- Are there any famous people who were born or live in your region
Famous people can be authors, political people, professional athletes, etc
- What are the most common agricultural products produced
- What natural resources are found here
- What are the major tourist attractions
- What important industries are located here