

## Immigration

Eleva-Strum Schools

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Subject: Knowing Your Past (Social Studies and Language Arts)	Technology/Equipment/Supplies Needed: computer with Internet access library / media center paper / art supplies
Topic: Research various cultures and Wisconsin Immigration	
Grade Level: 4	Collaboration (w/media specialist, other staff): Media specialist Title 1 specialist Learning Disabilities teacher
Lesson Length/No of Sessions: 1 week (3-4 35 minute sessions)	

### Task/Objectives:

The students will conduct research to gain background knowledge of their ancestors, and to gain an appreciation for various cultures that exist in Wisconsin.

### Process (strategies & activities):

1. Students will determine which culture they would like to investigate.
2. Their goal will be to conduct research to find out about 4 main topics relating to immigration and the culture they are studying.

Four categories and the number of examples needed

- a.) Reasons for leaving home country ( 2 examples)
  - b.) Careers / occupations skilled at ( 2 examples)
  - c.) Customs / traditions ( 4 examples)
  - d.) Settlements in Wisconsin ( 3 examples)
3. Students will use the Digital Wisconsin website and other resources to gather information needed to find appropriate information for the categories mentioned above.
  4. Students will write/draw their findings for each of the four categories.
  5. Students will design a cultural shield containing/holding the four categories previously mentioned. The shield will also have the student's surname and a representation of the culture studied.
  6. Students will be displaying and sharing their work at the Heritage Fair.

### Resources:

Digital Wisconsin website (<http://video1.cesa10.k12.wi.us:8080>)

Cultural Horizons of Wisconsin CD-ROM, WECEB

They Came to Wisconsin; (Pferdehit, Julia); Wisconsin Historical Society Press, 2003

Wisconsin Yesterday and Today; Silver Burdett and Ginn, 1985

Various materials from immigration theme and school library

## Assessment Rubric:

	Minimal	Basic	Proficient	Advanced
Reasons for leaving home country	Lacks evidence of reasons for leaving	One accurate reason given	Two accurate reasons given	Two or more clear and accurate reasons given
Careers or Occupations	Lacks evidence of careers or occupations	One accurate career or occupation identified	Two accurate careers or occupations identified	Two or more clear and accurate careers or occupations identified
Customs and Traditions	Lacks evidence of customs or traditions	One accurate customs or traditions identified	Two accurate customs or traditions identified	Four customs or traditions accurately identified
Settlements in Wisconsin	Lacks evidence of settlements in WI	One settlement area accurately identified	Two settlement areas accurately identified	Three or more settlement areas accurately identified
Neatness and Effort	Lacks neatness and evidence of effort	Little evidence of neatness and effort	Some evidence of neatness and effort	Clear evidence of neatness and effort

## Alignment to Content Standards:

<b>Social Studies</b>	<b>Language Arts</b>
<p>A.4.4 Describe and give examples of ways in which people interact with the physical environment, including use of land, location of communities, methods of construction, and design of shelters</p> <p>A.4.7 Identify connections between the local community and other places in Wisconsin, the United States, and the world</p> <p>B.4.1 Identify and examine various sources of information that are used for constructing an understanding of the past, such as artifacts, documents, letters, diaries, maps, textbooks, photos, paintings, architecture, oral presentations, graphs, and charts</p> <p>B.4.3 Examine biographies, stories, narratives, and folk tales to understand the lives of ordinary and extraordinary people, place them in time and context, and explain their relationship to important historical events</p> <p>E.4.4 Describe the ways in which ethnic cultures influence the daily lives of people</p> <p>E.4.8 Describe and distinguish among the values and beliefs of different groups and institutions</p> <p>E.4.9 Explain how people learn about others who are different from themselves</p> <p>E.4.11 Give examples and explain how language, stories, folk tales, music, artistic creations are expressions of culture and how they convey knowledge of other peoples and cultures</p>	<p>A.4.1 Use effective reading strategies to achieve their purposes in reading</p> <p>A.4.2 Read, interpret, and critically analyze literature</p> <p>A.4.4 Read to acquire information</p> <p>C.4.1 Orally communicate information, opinions, and ideas effectively to different audiences for a variety of purposes</p> <p>C.4.2 Listen to and comprehend oral communications</p> <p>E.4.1 Use computers to acquire, organize, analyze, and communicate information</p>

<p>E.4.13 Investigate and explain similarities and differences in ways that cultures meet human needs</p> <p>E.4.14 Describe how differences in cultures may lead to understanding or misunderstanding among people</p>	
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# Video Clip Guide for the Four Areas of Research

## Reasons for leaving home country

- 2a Explorers arrive from Europe
- 2a Explorers and traders come to Wisconsin
- 4a In search of land and jobs
- 4c all clips
- 4 e From Europe to Wisconsin
- 4f Asian immigrants
- 9b Immigrants find factory jobs

## Careers or Skilled Occupations

- 3c Miners from Great Britain
- 4a In search of land and jobs
- 4 e From Europe to Wisconsin
- 6f A Finnish immigrant's dairy farm
- 9b Immigrants find factory jobs
- 10e Preserving German woodcarving

## Customs and Traditions

- 4b all clips
- 4c all clips
- 10d What is culture?
- 10d Learning about other cultures

## Settlements in Wisconsin

- 3c Miners from Great Britain
- 3c Some traders stay and settle
- 4a Indian people today
- 4a Where Europeans settled
- 4a Immigrants came to Wisconsin cities
- 4e Yankees and Europeans settle
- 4e From Europe to Wisconsin
- 4e Where Europeans settled in Wisconsin
- 4e Milwaukee's Polish communities
- 4f Asian Immigrants in Wisconsin