

Immigration

Neillsville School District

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Subject: Wisconsin History	Technology/Equipment/Supplies Needed:
Topic: Immigration	Computer, World map, thumb tacks, bar graph template, video clips, immigration reasons worksheet
Grade Level: 4	Collaboration (w/media specialist, other staff):
Lesson Length/No of Sessions: 3-4 40 minute sessions	Media Specialist

Task/Objectives:

1. Students will discuss their ethnic background with their family and share it with the class.
2. Students will discover various reasons that caused people to immigrate to the United States.
3. Students will write a letter home describing their family’s immigration experience OR create a fictional immigration experience for their family.

Process (strategies & activities):

DAY ONE:

1. Discuss population of WI and how it has changed over the last 500 years.
2. Discuss immigration to WI and where each student’s family originated.
3. Each student will plot thumb tacks in their originating country on a world map
4. Class will look for and discuss patterns on the map.
5. Each student will generate a bar graph using the information on the map.

Resources:

World map, Bar graph template

DAY TWO:

1. Class will be divided into 2 groups: one will view 9 selected video clips and complete immigration worksheet with county of origin, reason for immigration, and year of immigration; the second group will explore selected web sites looking for reasons to immigrate.
2. After 20 minutes groups will exchange tasks.

Resources:

www.digitalwi.org:8080

video clips

immigration log

Digital Wisconsin Lesson – 2004

DAY THREE:

1. Each student will write a letter home describing their family’s immigration experience (the trip, obstacles, benefits, expectations, and why they came) or create a fictional account of their family’s immigration experience.

Assessment Rubric: Immigration

Minimal 1	Basic 2	Proficient 3	Advanced 4
Bar graph created	Bar graph is labeled and displays basic information	Bar graph is labeled, contains accurate information, and has an appropriate title	Bar graph is labeled correctly, contains accurate information, and has an appropriate title
No involvement in classroom discussion	Passively involved in classroom discussion	Actively involved in most classroom discussions	Actively involved in all classroom discussions
Some clips viewed and noted in log	Most clips viewed and noted in log	All clips viewed and noted in log	All clips viewed and noted accurately in log
One ethnic group researched and noted	Two ethnic groups researched and noted	Three ethnic groups researched and noted	Four ethnic groups researched and noted
Letter is written	Information presented in friendly letter	Accurate information presented in friendly letter format	Accurate information presented in correct friendly letter format

Alignment to Content Standards:

Social Studies

- B.4.1, 4.3, 4.5, 4.9
- D.4.7
- E.4.3, 4.4, 4.6, 4.7, 4.8

Alignment to Information and Technology Literacy Standards:

Media & Technology

- A.1
- A.2
- A.4

Information & Inquiry

- B.1
- B.2
- B.3
- B.4
- B.5
- B.6
- B.7
- B.8

Independent Learning

- C.2
- C.4

The Learning Community

- D.1
- D.2

Teacher Notes:

Instructions for Immigration Log

1. Log on to Digital Wisconsin web site.
2. Click on Era 4
3. Choose focus question 4a
4. View video clip #1: Immigrants come to WI cities
5. Record findings in immigration log
6. Choose focus question 4c
7. View video clip #2: Refuges from Kosovo
8. Record findings in immigration log
9. Choose focus question 4d
10. View video clip #3: Oneida people come to WI
11. Record findings in immigration log
12. Choose focus question 4e
13. View video clip #4: Why Europeans came to WI
14. Record findings in immigration log
15. View video clip #5: Where European settled
16. Record findings in immigration log
17. View video clip #6: In search of land and jobs
18. Record findings in immigration log
19. View video clip #7: From Europe to WI
20. Record findings in immigration log
21. Choose focus question 4g
22. View video clip #8: Why African Americans came to WI
23. Record findings in immigration log
24. Choose focus question 4h
25. View video clip #9: Hispanic Immigrants to WI
26. Record findings in immigration log

Immigration Log

Video Clip	Ethnic Group	Reason for Immigration	Pushed/Pulled	When
1				
2				
3				
4				
5				
6				
7				
8				
9				