

Map Reading

Mondovi School District
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Subject: Social Studies	Technology/Equipment/Supplies Needed: Laminated WI road maps globe or US map erasable markers Digital Wisconsin website
Topic: Map Reading	
Grade Level: 2	Collaboration (w/media specialist, other staff):
Lesson Length/No of Sessions: 2 — 30-minute lessons	

Objectives:

1. Students will be able to use a Wisconsin road map to locate cities, rivers, and roads to aid in planning a trip from Mondovi to one of the cities on the video.

Process:

1. Show video clip 1a.
2. Locate Wisconsin on a globe or wall map.
3. Divide students into groups of 2 or 3.
4. Give 1 laminated road map to each group.
5. Show complete program – Geography 1 (A Place Called Wisconsin)
 - Pause the video after the location of each city is shown.
 - Allow each group to locate the city on their map.
6. Using the compass rose, have students tell which direction each city is from Mondovi.
7. Each group should then choose a city on their map.
8. Each group will trace roads and highways to show a possible route to that city from Mondovi.
9. Each group will then share their trip with the class.
10. If time allows, students may plot routes to other cities.

Prior Knowledge:

Prior to this lesson students should learn to use a map key and the compass rose to locate various map features.

Resources:

- Computer w/ Internet access, laminated Wisconsin road maps, erasable markers

Assessment Rubric:

	Minimal	Basic	Proficient	Advanced
Process	Little or no understanding of project concepts	Some understanding of project	Understands concept of project with little assistance	Full understanding of project with no assistance
Product	Unable to locate cities	Able to locate some cities	Able to locate most cities	Located all cities

Alignment to Content Standards:

<p>Social Studies</p> <p>A.1, A.2, A.5 B.1</p>	<p>Language Arts</p>
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Alignment to Information and Technology Literacy Standards:

<p>Media & Technology</p> <p>A.1 A.2 A.5</p>	<p>Information & Inquiry</p> <p>B.1</p>	<p>Independent Learning</p>	<p>The Learning Community</p>
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Teacher Notes: