

Cultural Horizons of Wisconsin CD-ROM

Summary of *Visits* & Related *My Discoveries* Activities Keyed to *Digital Wisconsin's* Ten Historical Eras & Themes

ERA/ Focus ? #	Visit Title	City / Region	Visit Synopsis	<i>My Discoveries</i> Activity
1h: How did WI's early peoples live?	<i>The Journey</i>	Muscoda; Western Upland	Learn how important Wisconsin is to Ho-Chunk people.	What would it feel like to be forced from your homeland? What would you take along? What would you leave behind?
3d: How did people change the landscape during this time	<i>Eggs Fly in the Air</i>	Egg Harbor; Eastern Ridges & Lowlands	Go back in time and find out how Egg Harbor got its name.	What is the name of your favorite place in Wisconsin? How did it get its name? If you don't know, imagine how it got its name.
3e: What conflicts arose during this time of change?	<i>The Journey</i>	Muscoda; Western Upland	Learn how important Wisconsin is to Ho-Chunk people.	What would it feel like to be forced from your homeland? What would you take along? What would you leave behind?
4c: What groups of people have recently settled in WI?	<i>All About Me</i>	Madison; Eastern Ridges & Lowlands	Get to know Qer and her classmates. They've just moved to Madison from Laos, Cambodia, Korea and Nicaragua.	Write your own autobiography. Use the <i>All About Me</i> autobiographies as a model.
4c: What groups of people have recently settled in WI?	<i>Growing New Roots</i>	Milwaukee; Eastern Ridges & Lowlands	Meet Deeqa and her brother, Wardhere. They just moved to Milwaukee from Somalia.	Imagine being Deeqa, the only one in her family who spoke English. How would you have felt during the trip from Somalia to Wisconsin?

4d: What can we learn about American Indian people in WI?	<i>As Long as the River Flows</i>	Menominee Reservation; Central Sand Plain	Find out how the Wolf River helps keep Menominee people connected to their cultural heritage.	Write a letter explaining why the Wolf River should be protected from the Crandon mine. Ask your teacher to send the letter to your legislator.
4d: What can we learn about American Indian people in WI?	<i>Embracing Tradition</i>	Lac Courte Oreilles Reservation; Northern Highland	Learn about cultural traditions that are an important part of an Indian tribal school.	How do elders play an important role at the Ojibwe School? Write about an elder who is important in your life.
4d: What can we learn about American Indian people in WI?	<i>Gathering Our Grandfathers</i>	Milwaukee; Eastern Ridges & Lowlands	Discover how preparations for a private ritual help keep Indian culture alive.	Write about one of your traditional activities. Describe how you prepare for this activity and how it makes you feel.
4d: What can we learn about American Indian people in WI?	<i>The Journey</i>	Muscoda; Western Upland	Learn how important Wisconsin is to Ho-Chunk people.	What would it feel like to be forced from your homeland? What would you take along? What would you leave behind?
4d: What can we learn about American Indian people in WI?	<i>Learning Together</i>	Lac du Flambeau Reservation; Northern Highland	Discover how the Ojibwe language is at the center of Ojibwe culture.	Explain what these children learn at their community center. Describe a place where you go to learn, other than your school. What do you learn?
4d: What can we learn about American Indian people in WI?	<i>Many Voices</i>	Oneida Reservation; Eastern Ridges & Lowlands	Explore what happens at summer camp on the Oneida Reservation.	Use <u>your</u> language to write a story or a poem that expresses who <u>you</u> are. Include who and what you feel connected to.
4d: What can we learn about American Indian people in WI?	<i>Where Food Grows on Water</i>	Bad River Reservation; Lake Superior Lowland	Learn about the traditions of gathering wild rice on an American Indian Reservation.	Describe what these boys have learned about wild ricing. How did they learn this? Why is what they've learned important?

6a: Describe American Indian farming & gathering traditions.	<i>The Journey</i>	Muscoda; Western Upland	Learn how important Wisconsin is to Ho-Chunk people.	What would it feel like to be forced from your homeland? What would you take along? What would you leave behind?
6a: Describe American Indian farming & gathering traditions.	<i>Where Food Grows on Water</i>	Bad River Reservation; Lake Superior Lowland	Learn about the traditions of gathering wild rice on an American Indian Reservation.	Describe what these boys have learned about wild ricing. How did they learn this? Why is what they've learned important?
6e: Describe crop farming in WI.	<i>On the Cranberry Marshes</i>	Warrens; Central Sand Plain	Find out why Rusty says it's more like fun than work to grow up on the cranberry marshes.	Describe what Rusty has learned about raising cranberries. How has he learned what he knows?
6g: What is farming like in WI today?	<i>On the Cranberry Marshes</i>	Warrens; Central Sand Plain	Find out why Rusty says it's more like fun than work to grow up on the cranberry marshes.	Describe what Rusty has learned about raising cranberries. How has he learned what he knows?
9c: Why & how has the tourism industry become valuable to WI's economy?	<i>Shine Where You Stand</i>	Fish Creek; Eastern Ridges & Lowlands	Discover what it might be like to live in a lighthouse on Green Bay in 1883.	Imagine that you and your family live in the keeper's house. Write in your journal describing your life on July 3, 1883.
10d: How have people been educating themselves in WI during the 20 th century?	<i>On the Cranberry Marshes</i>	Warrens; Central Sand Plain	Find out why Rusty says it's more like fun than work to grow up on the cranberry marshes.	Describe what Rusty has learned about raising cranberries. How has he learned what he knows?
10d: How have people been educating themselves in WI during the 20 th century?	<i>On the Polish Heritage Highway</i>	Polonia; Central Sand Plain	Take this trip to learn about exploring cultural heritage wherever you go.	Describe all the "clues" to Polish culture in this <i>Visit</i> . Pick one clue and explain what it reveals about Polish heritage.

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10e: How do people in WI keep in touch with their past?	<i>On the Polish Heritage Highway</i>	Polonia; Central Sand Plain	Take this trip to learn about exploring cultural heritage wherever you go.	Describe all the "clues" to Polish culture in this <i>Visit</i> . Pick one clue and explain what it reveals about Polish heritage.
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10f: How are people in WI expressing & celebrating their cultural identities?	<i>Be Czech for a Day</i>	Hillsboro; Western Upland	Do you want to build a huge banana split? Or eat a kolache? Come to Hillsboro.	How is this celebration the same as the <i>Belgian Days Parade</i> celebration? How is it different?
10f: How are people in WI expressing & celebrating their cultural identities?	<i>Belgian Days Parade</i>	Brussels; Eastern Ridges & Lowlands	Have you ever wondered how people with Belgian ancestors celebrate their heritage? Meet Justin and find out.	How is this celebration the same as the <i>Longest Day of the Year</i> celebration? How is it different?
10f: How are people in WI expressing & celebrating their cultural identities?	<i>Longest Day of the Year</i>	Hurley; Lake Superior Lowland	Visit Karen and Susan and find out what they do on the longest day of the year.	Write about a real or imaginary special day that your family celebrates the same way every year.

10f: How are people in WI expressing & celebrating their cultural identities?	<i>Three Generations of Polish Americans</i>	Thorp; Northern Highland	Get to know Stephen's family in Thorp and see how they celebrate Polish Heritage Day.	What have Stephen and his sisters learned from their grandparents about their Polish heritage?
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10g: How are WI people preserving their cultural traditions & values?	<i>Gathering Our Grandfathers</i>	Milwaukee; Eastern Ridges & Lowlands	Discover how preparations for a private ritual help keep Indian culture alive.	Write about one of your traditional activities. Describe how you prepare for this activity and how it makes you feel.
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10g: How are WI people preserving their cultural traditions & values?	<i>A Leaf on My Family Tree</i>	Modena; Western Upland	Check out this great family reunion not far from the Mississippi River.	Describe your favorite part of the Christenson family reunion. Why is it your favorite part?
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10h: How are people in WI making the world a better place?	<i>Little United Nations</i>	Madison; Eastern Ridges & Lowlands	Check out how and why these kids celebrate United Nations Day every year.	Choose one of the ten <i>Rights of the Child</i> . Explain what it means to you. How will you share it with your friends and family?
10h: How are people in WI making the world a better place?	<i>Take Another Look</i>	Madison; Eastern Ridges & Lowlands	Meet Chamieka and find out what she has to say about stereotypes.	How do stereotypes make people feel and behave? Describe what you can do to help stop stereotypes.